



MARKING CRITERIA Anglia Examinations Speaking Test CITE Level (C1) - Senior Test

	COMMUNICATION	CONTENT	PRONUNCIATION	VOCABULARY	GRAMMAR
D	Candidate can express him / herself fluently and spontaneously on a wide range of topics. Highly interactive and expressive. Will only hesitate when the topic of discussion is conceptually difficult but can find a way to get around it. No strain placed on participants.	Can confidently tackle every aspect of the conversation, in both prepared and spontaneous discussion. Contributes in depth to conversation with no evidence of content restriction due to language limitations. Minimal effort detected. Clear, relevant examples of own classroom experience	Confident, clear and comprehensible pronunciation although L1 accent may be noticeable. Natural word stress and sentence intonation throughout.	Evidence of a broad lexical repertoire, using good variety of appropriate words and idiom spontaneously. Is not worried by the different turns the conversation takes. Might lack full control of nuance. Clear evidence of full range of advanced classroom language.	Sentences are well-formulated, with a high degree of grammatical accuracy. Wide range of structures. Very occasional minor inaccuracies. Can self-correct naturally. Shows a clear and full understanding of grammar and inspires confidence that would be able to teach higher-level learners effectively
M	Candidate is fluent without much hesitation. Candidate keeps the communication going well and interacts effectively - responds naturally to spontaneous conversation/questions. Answers and reactions are to the point.	Covers the subjects well and in some depth. Contributes actively to the conversation, bringing in several examples of own classroom experience to support answers/argument.	Clear pronunciation and word stress / sentence intonation. Occasional mother tongue interference, although not impeding understanding.	Wide variety of vocabulary and idiom throughout. Little observable effort, either in prepared or spontaneous discussion. Evidence of range of advanced classroom language, with minor gaps.	Good, consistent grammatical control at C1 level Little sign of having to restrict what he/she wants to say for grammatical reasons. A few mistakes and occasional inappropriate utterances.
P	Candidate is fluent and communicative. Some pauses and hesitation means delivery does not always come across as effortless. Functionally competent in the language.	Covers the subjects. May go round points, too, to get over a difficulty in expressing something.	Clear pronunciation and word stress / sentence intonation. Mother tongue easily detected and leading to oddities in stress and intonation, but not generally interfering with understanding.	Adequate vocabulary and idiom for all debate and discussion, even if some paraphrase noted when a true expression is missing. Sufficient range of vocab and classroom language to describe, explain and justify at C1 level.	Can use the grammar required of the tasks but less confident/ unwilling to use grammar that is more complex. Minor mistakes, but can keep going and make him / herself understood. Perhaps limited awareness of grammatical understanding.
R	Pauses and hesitation indicating lack of spontaneity in candidate's ability to use spoken English.	Does not confidently cover the subjects. Is hesitant about what to say for language reasons rather than conceptual ones.	Flow of pronunciation and intonation does not inspire confidence in the speaker's proficiency in spoken English at C1.	Vocabulary too limited to be called fully functional in any situation.	Mistakes indicating proficient grammar in spoken English not quite achieved. Insufficient awareness of grammatical understanding.
U	Little or no communication takes place in English at all.				

